

Giving Academic Presentations

Giving Academic Presentations Making Academic Presentations What Makes an Academic Presentation Great? Speech Accommodation in Student Presentations Conferencing and Presentation English for Young Academics Academic Conference Presentations Innovación Educativa en el ámbito de las TIC y las TAC Research Questions in Language Education and Applied Linguistics Academic Presenting and Presentations Academic Presenting and Presentations - Student's Book The Complete Guide to Studying for your Social Work Degree Cross-Cultural Design Academic Presenting and Presentations - Teacher's Book Innovation in Competitive Environments Academic Presenting and Presentations Indiana University Alumni Quarterly Presenting The Poetical Works of Sir William Alexander Earl of Stirling The Undersea Journal English for Presentations at International Conferences Susan M. Reinhart Robyn Brinks Lockwood Hemant Poudyal Ph D Alla Zareva Michael Guest Mark R. Freiermuth Antonio G. Ravelo García Hassan Mohebbi Averil Bolster Peter Levrai Patricia Cartney Pei-Luen Patrick Rau Peter Levrai Joseph Schleußinger Peter Levrai Graham Burton William Alexander Earl of Stirling Adrian Wallwork

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provides guidance on academic style presentations for esl students and native speakers with students learning how to choose an appropriate topic create effective visuals and design a speech opening

encourages academic success by guiding students through the steps of an academic presentation

academic presentations can be difficult both for the presenter and the audience by nature academic presentations are rich in information and presenters are often unsure of what information to keep and what to exclude moreover the arts of storytelling and visual aid design are rarely discussed in an academic context what makes academic great has been written to address the specific needs of undergraduate and postgraduate students lecturers and researchers the contents of this book have been written from a practical perspective and will help the readers create engaging classroom or conference presentations this book is not based on a method or rules but instead uses the philosophy of essentialism to create and deliver an effective academic presentation learning to identify the essential elements will enable the readers to deliver their presentations with the complete attention of their audience this book will help readers understand the purpose of an academic presentation understand the needs and expectations of the audience create an exciting story with data spark curiosity and interest in the audience create effective powerpoint slides that complement the presenter s story how and what to rehearse to maximize the impact of your voice visual aid and body language hemant poudyal is an assistant professor and hakubi researcher at kyoto university japan he teaches a diverse range of subjects including ethical issues in medicine nutrition medical sociology critical thinking academic communication and clinical communication

this book examines student presentations as a genre of english for academic purposes eap and analyses the elements of speech and audience accommodation which make a successful presentation offering an antidote to the audience centric approach to presentation design and delivery promoted by numerous books and manuals on the subject each chapter tackles an under researched aspect of student presentations and presents data based evidence for practical recommendations within the genre the language analyses presented in the book are based on a real life corpus of student presentations providing clear examples of successful oral academic discourse this book will be of interest to students of applied linguistics eap tesol and language education

this book discusses and demonstrates the types of english discourse used at academic conferences and offers guidance to prospective conference participants from multiple perspectives it is a combination of research taken from numerous academic conferences attended and observations made by the author based on well established research methods in applied linguistics as well as a guidebook aimed at students esp teachers and young academics and professionals wishing to upgrade their skills to participate fruitfully in and contribute to academic conferences it offers academic novices and non native speakers of english in particular much that is new and practical far beyond the realm of simple presentation tips it addresses various topics such as chairing discussions poster management discussion sessions the ted phenomenon workshops and the emerging field of english as a lingua franca the style alternates between the accessible and practical and the analysis of the linguistic categories underpinning the discourse genre analysis the nature of the specialist

discourse community features of academic spoken discourse and the presentation as multimodal narrative are all explored the book includes authentic samples of model speech discourse throughout along with questions and exercises for deliberation or practice in each chapter

this book provides a step by step journey to giving a successful academic conference presentation taking readers through all of the potential steps along the way from the initial idea and the abstract submission all the way up to the presentation itself drawing on the author s own experiences the book highlights good and bad practices while explaining each introduced feature in a very accessible style it provides tips on a wide range of issues such as writing up an abstract choosing the right conference negotiating group presentations giving a poster presentation what to include in a good presentation conference proceedings and presenting at virtual or hybrid events this book will be of particular interest to graduate students early career researchers and non native speakers of english as well as students and scholars who are interested in english for academic purposes applied linguistics communication studies and generally speaking most of the social sciences with that said because of the book s theme many of the principles included within will appeal to broad spectrum of academic disciplines

este libro recopila una selección de trabajos de autores que han aportado su experiencia y saber en diferentes temáticas clave de la innovación educativa los artículos aquí presentados abordan un total de 11 temas específicos si bien estos temas no se dividen formalmente en áreas temáticas en el índice del libro pueden agruparse conceptualmente en torno a tres enfoques principales metodologías activas y participativas stem y competencias tecnológicas y tecnologías y recursos didácticos en educación esta clasificación conceptual permite destacar la diversidad de enfoques y estrategias que integran las tic y las tac en los procesos de enseñanza y aprendizaje destacando el papel del estudiante como protagonista activo de su desarrollo esta clasificación refleja la diversidad de enfoques y estrategias que permiten integrar las tic y las tac en los procesos de enseñanza y aprendizaje destacando el papel del estudiante como protagonista activo de su desarrollo cada bloque aborda enfoques y estrategias que permiten integrar las tic y las tac en los procesos de enseñanza y aprendizaje destacando el papel del estudiante como protagonista activo de su desarrollo las temáticas incluyen enfoques innovadores como el aprendizaje basado en problemas que fomenta el pensamiento crítico y la resolución colaborativa y se enmarca dentro del bloque de metodologías activas y participativas el aula invertida que transforma el tiempo de clase en un espacio para la aplicación práctica también perteneciente a este bloque y la gamificación que introduce elementos lúdicos para aumentar la motivación y el compromiso del alumnado integrada dentro del bloque de tecnologías y recursos didácticos en educación esta clasificación permite una mejor comprensión de las conexiones entre las diversas estrategias pedagógicas y tecnológicas presentadas además se exploran iniciativas relacionadas con la inteligencia

artificial en educación que abre nuevas posibilidades para la personalización del aprendizaje y con el desarrollo de competencias stem esenciales para preparar a los estudiantes para un futuro marcado por la tecnología

this volume encompasses the range of research questions on language related problems that arise in language teaching learning and assessment the 150 chapters are written by experts in the field who each offer their insights into current and future directions of research and who suggest several highly relevant research questions topics include but are not limited to language skills teaching language skills assessment and testing measurement feedback discourse analysis pragmatics semantics language learning through technology call mall esp eap erpp tblt materials development genre analysis needs analysis corpus content based language teaching language teaching and learning strategies individual differences research methods classroom research form focused instruction age effects literacy proficiency and teacher education and teacher development the book serves as a reference and offers inspiration to researchers and students in language education an important skill in reviewing the research literature is following a study s plan of attack broadly this means that before accepting and acting upon the findings one considers a the research question is it clear and focused measurable b the subjects examined the methods deployed and the measures chosen do they fit the study s goal and have the potential to yield useful results and c the analysis of the data do the data lead to the discussion presented has the author reasonably interpreted results to reach the conclusion mohebbi and coombe s book research questions in language education and applied linguistics a reference guide helps budding researchers take the first step and develop a solid research question as the field of language education evolves we need continual research to improve our instructional and assessment practices and our understanding of the learners language learning processes this book with its remarkable 150 topics and 10 times the number of potential research questions provides a wealth of ideas that will help early career researchers conduct studies that move our field forward and grow our knowledge base deborah j short ph d director academic language research training past president tesol international association 2021 22 as a teacher in graduate programs in tesol i frequently come across the frustration of students at centering their research interests on a particular topic and developing research questions which are worth pursuing so as to make a contribution to the field this frustration stems from the fact that our field is so vast and interrelated that it is often impossible to properly address all that interests them hence i wholeheartedly welcome this most relevant and innovative addition to the research literature in the field of tesol and applied linguistics coombe and mohebbi have created a real tour de force that stands to inform budding researchers in the field for many years to come additionally the cutting edge depiction of the field and all it has to offer will no doubt update the research agendas of many seasoned researchers around the world the 150 chapters are organized in a most powerful yet deceptively simple way offering a positioning

within the topic suggesting questions that might direct inquiry and offering a basic set of bibliographic tools to start the reader in the path towards research what is more the nine sections in which the chapters are organized leave no area of the field unexplored dr gabriel díaz maggioli academic advisor institute of education universidad ort del uruguay president iatefl chapter metacognition in academic writing learning dimensions is available open access under a creative commons attribution 4 0 international license via link springer.com

this teacher s book is the companion to academic presenting and presentations isbn 978 3 7347 8367 8 a training course designed to help students cultivate academic presentation skills and deal with the various presentation tasks they may be required to fulfil during the course of their university studies the material is suitable for a global audience and can be used in a wide range of contexts in the fields of communication skills english language teaching and english for academic purposes in addition to providing valuable notes on each unit the teacher s book contains key information on the underlying principles concept and structure of the course and sets out the rationale behind its design teachers and through them their students can benefit from the depth of the insights presented here making the classroom experience a rewarding and enjoyable one academic presentations can be particularly challenging for non native english speakers and consequently the print material and the accompanying video recordings dovetail neatly to provide linguistic support and guidance as well as enhancing presentation skills and providing a forum for practice feedback and ongoing improvement however broader topics of interest appropriate to a study oriented context such as research and plagiarism are also dealt with in a unique balance of content that goes beyond the treatment of discrete language points and emphasises high level task achievement whilst at the same time focusing attention on the specific requirements of addressing an audience in an academic environment

academic presenting and presentations is a new university level training course suitable for all students who have to give presentations during their studies or in their later careers the course is designed for a global audience and can be used in a wide range of contexts the instructional and practice material included not only helps students to develop their presentation skills but also provides insights into key topics of interest such as research methods and the dangers of plagiarism in addition to covering specific aspects of english as the language of presentation in an international environment this learning program emphasises higher level task achievement since experience shows that this is the area most students find especially difficult each unit of the course focuses on a different presentation genre building students awareness of how to present effectively whilst at the same time focusing attention on the specific requirements of addressing an audience in an academic context

a one stop guide for social work students that offers extensive study support and skills development in this comprehensive guide we cover four key areas all

tailored specifically for social work studying for your social work degree academic writing and referencing communication skills and critical thinking skills the compendium includes up to date coverage of all the relevant study skills required to succeed in a social work degree including the structure and culture of a social work degree adopting a reflective and critical approach and how to find your academic voice this book is also packed with tasks and numerous examples to aid student understanding so learners can feel confident that they are fully equipped with all they need to maximise their potential

this four volume set lncs 15782 15785 constitutes the refereed proceedings of the 17th international conference on cross cultural design ccd 2025 held as part of the 27th international conference on human computer interaction hcii 2025 in gothenburg sweden during june 22 27 2025 the total of 1430 papers and 355 posters included in the hcii 2025 proceedings was carefully reviewed and selected from 7972 submissions the four volumes cover the following topics part i cross cultural user experience and design cross cultural emotional and psychological factors in interaction and cross cultural usability and interaction design part ii artificial intelligence in cultural heritage and creativity cross cultural generative ai and ai applications and sustainable innovation part iii cross cultural arts and aesthetics cross cultural social innovation automotive and transportation user experience and cross cultural design and cultural heritage part iv digital learning stem education and ai driven pedagogy smart systems intelligent interaction and user perception and cross cultural health and wellbeing

this teacher s book is the companion to academic presenting and presentations isbn 978 1 911369 24 0 a training course designed to help students cultivate academic presentation skills and deal with the various presentation tasks they may be required to fulfil during the course of their university studies in addition to providing valuable notes on each unit the teacher s book contains key information on the underlying principles concept and structure of the course and sets out the rationale behind its design teachers and through them their students can benefit from the depth of the insights presented here making the classroom experience a rewarding and enjoyable one academic presentations can be particularly challenging for non native english speakers and consequently the print material and the accompanying video recordings dovetail neatly to provide linguistic support and guidance as well as enhancing presentation skills and providing a forum for practice feedback and ongoing improvement

essay from the year 2022 in the subject economics innovation economics grade 1 8 university of greenwich language english abstract the specific innovation i analysed in my presentation was the innovation of hybrid cars the technology of hybrid cars combines an internal combustion engine and one or several electrical engines which is or are powered by a small battery that recharges itself during driving to reflect on my preparations as well as on my delivery of the recorded presentation i will implement the gibbs reflective cycle this reflective model uses

a six step approach which firstly looks at the description it will further address feelings an evaluation an analysis a conclusion and finally an action plan as an innovative sector i chose the sector of vehicles the oxford dictionary of english explains the etymological background of the word vehicle its origin is latin comes from the word vehere and its english meaning is to carry soanes and persall 2005 therefore a vehicle can be anything that carries either goods or people

deliver academic presentations with confidence collins english for academic purposes presenting gives you the skills you need to plan prepare and deliver successful presentations at college or university learn how to feel confident and relaxed when presenting in seminars or tutorials prepare concise and effective notes keep your audience interested anticipate problems collins english for academic purposes presenting will help you to make the most of your time at university clear information and practice exercises with chapters on seminars tutorials and poster presentations audio cd with model language and effective presentation techniques information on academic expectations understand the requirements of studying at university helpful tips and summaries answer key and glossary presenting is part of a new six book series to help international students achieve academic success at college or university it is designed to support students who are studying or preparing to study at an english speaking institution suitable for students whose level of english is upper intermediate cef level b2 ielts 5.5 and higher other titles in the collins english for academic purposes series group work lectures numbers research writing

good presentation skills are key to a successful career in academia this book is the first guide to giving presentations at international conferences specifically written for researchers of all disciplines whose first language is not english with easy to follow rules and tips and with examples taken from real presentations you will learn how to avoid errors in english by using short easy to say sentences improve your english pronunciation and intonation gain confidence and overcome nerves and embarrassment plan prepare and practice a well organized interesting presentation highlight the essential points you want your audience to remember deal with questions from the audience decide what to say at each stage of the presentation use standard phrases attract and retain audience attention other books in the series english for writing research papers english for academic correspondence and socializing english for research usage style and grammar english for academic research grammar vocabulary writing adrian wallwork is the author of more than 20 elt and eap textbooks he has trained several thousand phd students and academics from 35 countries to prepare and give presentations since 1984 he has been revising research papers and in 2009 he set up englishforacademics.com a proofreading and editing service specifically for researchers

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